

Teachers: Michelle, Emily and Su  
Month/Week October 3<sup>rd</sup> to October 7<sup>th</sup>

Theme title and expected time line: Hot Air Balloons and Yom Kippur

### **Balloon Balls**

**Materials needed:**

**2 Balloons per ball**

**Scissors**

**Funnel**

**Pencil or chopstick**

**Flour , rice, corn, glitter and paint**

**Directions:**

The children will have two balloons each. They will choose what substance they want to fill their balloon with. After they have filled the balloon we will tie them. Next you cut the neck off the second balloon and place it around the filled balloon making sure the knot is covered. After wards the children will have a squishy sensory ball made from balloons.

**Objectives:**

The children will work on hand eye coordination as they fill their balloon. This is a great science craft for children who need to keep their hands busy

### **Hot Air Balloon**

**Materials Needed:**

**white paper, crayons, markers, various art supplies and ribbon**

**Directions:**

After we talk about hot air balloons and discuss the different parts of a balloon the children will be able to decorate their own unique balloon.

**Objectives:**

The children will practice their fine motor development and their creative development

Teachers: Michelle, Emily and Su  
Month/Week October 10<sup>th</sup>-October 14<sup>th</sup>

Theme title and expected time line: Pumpkins

### **Pumpkin Float**

Have children guess whether or not a pumpkin will float. Give them a picture of a pumpkin to color and a picture of a bowl of water. Let them glue the pumpkin on top of the water if they think it will float or glue it at the bottom of the bowl if they think that it will sink. Create a graph. Then put the pumpkin in the water and let them observe the results.

**Objectives:**

The children will use thinking, reasoning and Problem solving skills

## **Finger Paint Pumpkins**

### **Materials Needed:**

Contact Paper

Tissue Paper

Yarn

Glitter

Finger Paint

Sponge (For Sponge Paints)

### **Directions:**

Cut out the construction paper in the shape of a piece of Pumpkin and give all the kids a cutout. Let them use all of the above materials to create their own unique Pumpkin.

### **Objectives:**

Fine motor development and creative development

**Teachers:** Michelle, Emily and Su

**Month/Week** October 17<sup>th</sup> - October 21<sup>st</sup>

**Theme:** Farm Animals

## **Milk Graph**

Children first mix and then taste-test three kinds of milk: vanilla, strawberry, and chocolate.

Children decide on their favorite kind of milk, and put their name on the graph. We count to see which had the most/least/same

### **Objectives:**

The children will practice thinking, reasoning and problem-solving skills

### **\*Farm Poetry**

Children choose a farm animal they want to draw. We glue the animal and the farm poem form onto a large sheet of paper. To make the poem, children dictate the words to be written in the blanks:

I am a [type of farm animal].

I can [movement].

I can [sound].

I feel [texture].

I smell [scent].

I am [emotion].

I am [color].

I am a [repeat first line].

### **Objective:**

The children will practice reading and writing development and language skills

## **Hand Print Sheep**

### **Materials needed:**

black construction paper (or grey)

glue

white pencil crayon or a silver marker

cotton balls

Optional: scissors

Optional: wiggly eyes

### **Directions:**

Place your hand on the black (or grey) construction paper.

Your fingers should be slightly spread but the thumb should be out as far as possible.

**Fingers are legs and thumb is head.**

**Trace your handprint.**

**Optional: Cut out your handprint.**

**Glue cotton balls all over the handprint but leave the tips of the fingers and thumb cotton free.**

**Glue small wiggly eyes onto the head (tip of thumb) or use pencil crayon.**

**Use a white pencil crayon or silver marker to add a smile.**

**Objectives:**

**The children will practice their creative development and fine motor development**

**Teachers: Michelle, Emily and Su**

**Month/Week October 24<sup>th</sup> -October 28<sup>th</sup>**

**Theme title and expected time line: Dinosaurs**

**Volcanoes**

**Materials needed:**

**Play dough**

**shallow trays (1 for each child)**

**pipettes, vinegar, baking soda,**

**Directions:**

**Provide play dough for the children to make their own volcanoes.**

**the children use small spoons to put baking soda in their volcano and then use the pipettes to drop vinegar on the baking soda.**

**Objectives:**

**The children will practice their thinking, reasoning and problem solving skills.**

## **Recycled from Extinction**

### **Materials needed:**

**Items from your recycle bins (water bottles, boxes, etc.)**

**scraps of paper**

**googly eyes**

### **Directions:**

**Let the children explore the materials and then glue items together to create a new recycled prehistoric creature!**

### **Objectives:**

**The children will practice creative development, fine motor skills and thinking, reasoning and problem solving**